



The Community School

1164 Bunker Hill Road

South Tamworth, NH 03883

(603) 323-7000/(603) 323-8240 fax info@communityschoolnh.org
Accredited by the New England Association of Schools & Colleges

English Teacher Recommendation

_____ has applied for admission to The Community School, a private day school for grades 6-12. Our program combines challenging college preparatory work with opportunities to address real problems in our environment and community. As we consider this student for admission, your perspective and input are essential. This information will be held in strict confidence. *Please note: The Community School is not a therapeutic setting. A highly-motivated, curious student with mild learning disabilities can be very successful with us, but must have those attributes to do so.*

Teacher Name: _____

Date: _____ How long have you known this student? _____

Please evaluate this student in the following areas:

	Excellent	Good	Average	Below Average	Negligible	comments
Citizenship and Community-Mindedness						
contribution to class dynamic						
ability to work with other students						
cooperation with adults						
kindness and respect						
Scholarship						
motivation and desire to learn						
ability to work independently						
intellectual potential						
academic performance						
class and homework completion						
English Skills						
reading comprehension						
skills of standard written English						
oral expression						
composition/creative writing						
reading at grade level						
OTHER:						



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Math Teacher Recommendation

_____ has applied for admission to The Community School, a private day school for grades 6-12. Our program combines challenging college preparatory work with opportunities to address real problems in our environment and community. As we consider this student for admission, your perspective and input are essential. This information will be held in strict confidence. *Please note: The Community School is not a therapeutic setting. A highly-motivated, curious student with mild learning disabilities can be very successful with us, but must have those attributes to do so.*

Teacher Name: _____

Date: _____ How long have you known this student? _____

Please evaluate this student in the following areas:

	Excellent	Good	Average	Below Average	Negligible	comments
Citizenship and Community-Mindedness						
contribution to class dynamic						
ability to work with other students						
cooperation with adults						
kindness and respect						
Scholarship						
motivation and desire to learn						
ability to work independently						
intellectual potential						
academic performance						
class and homework completion						
Math Skills _____ (specify)						
able to perform computations						
applies concepts						
problem solving aptitude						
keeping pace with class						
attention to detail						
OTHER:						



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Additional Teacher/Coach/Adult Recommendation

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Adult Name: _____

Date: _____ How long have you known this student? _____

Please evaluate this student in the following areas:

	Excellent	Good	Average	Below Average	Negligible	comments
Citizenship and Community-Mindedness						
contribution to class/team dynamic						
ability to work with other students						
cooperation with adults						
kindness and respect						
Scholarship						
motivation and desire to learn						
ability to work independently						
intellectual potential						
academic performance						
class and homework completion						
Other Critical Skills						
attention to detail						
focus and drive						
organization						

What else should we know?



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Guidance/Administrator Recommendation

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Recommender Name: _____ Title _____

Date: _____ How long have you known this student? _____

Please evaluate this student in the following areas:

	Excellent	Good	Average	Below Average	Negligible	comments
<i>citizenship and community-mindedness</i>						
<i>cooperation with adults</i>						
<i>kindness and respect</i>						
<i>motivation and desire to learn</i>						
<i>leadership ability</i>						
<i>relationships with peers</i>						
<i>level of self control</i>						
<i>ability to self advocate</i>						
OTHER:						

Does this student have special learning needs we should know about?

Has this student been involved in disciplinary action of any kind?

What else about this child's school or family circumstance should we know, in order to make an informed admission decision?